

Community Feedback

Summary

Introduction:

Fort Bend ISD tasked Cooperative Strategies with facilitation of Facilities Master Planning Steering Committee. The committee developed a series of facilities options which were intended to generated discussion and feedback within the community.

The options were presented to the Board of Trustees on March 26, 2018. On April 3, Options materials along with an online survey were also posted to the website to begin to collect feedback.

FBISD hosted four public community meetings during the first 2 weeks of April to present the options and solicit discussion and feedback within the community. At each meeting, participants had an opportunity to fill out the online survey as well as provide additional "Parking Lot" ideas for the committee members to consider as they work towards developing a recommendation for District Leadership.

The intent of this report is to capture high level sentiment that is prevalent throughout the responses. Some open ended comments have been combined or summarized to ensure that all themes were captured. The unabridged responses can be found in the full response report (1,200+ pages).

Online Survey Responses

The survey closed at 5:00 pm on Monday 4/16, the survey collected over 21,593 responses.

It is clear that there were organized efforts to attempt to flood the survey with duplicate responses. Over 5,444 responses were collected from three IP addresses and all responses were identical and submitted less than 3 minutes apart overnight. This indicates that some type of automated script may have been utilized. It was also evident that organized social media campaigns were also conducted, in many cases, instructions for how to answer the survey were mistakenly pasted into the survey.

The complete report of all responses including duplicates is available and is over 1,200 pages. This report is intended to provide a summary of responses. Due to the flood of duplicate responses, results to questions about the support of options have are shown in two ways:

- 1: IP addresses that submitted 5 or less surveys.
- 2. All respondents regardless of number of response from the same IP.

It should be noted that this engagement process is intended to collect feedback and generate ideas and that all ideas are given equal weight.

In many cases respondents did not put their responses in proper question, therefore some comments or ideas were moved to the appropriate section of the report. Comments pulled directly from the survey have not been corrected for spelling or grammatical errors.

New ideas collected after April 12 are in red.

Meeting Turnout

Meeting Date and Location	Approximate
	Attendance
4/3 @ Travis HS	500
4/4 @ Marshall HS	1,000
4/10 @ Elkins HS	2,000
4/11 @ Austin HS	600
Total*	4,100

^{*} Please note, many particpants attended more than one meeting.

Surveys Collected by Date

Responses by Day	Responses with Less than IP's submitting 5 or less surveys	All Responses
Tuesday, April 3, 2018	213	290
Wednesday, April 4, 2018	540	689
Thursday, April 5, 2018	692	1,452
Friday, April 6, 2018	579	2,682
Saturday, April 7, 2018	1,338	2,653
Sunday, April 8, 2018	680	1,008
Monday, April 9, 2018	699	1,017
Tuesday, April 10, 2018	1,016	1,327
Wednesday, April 11, 2018	1,495	1,661
Thursday, April 12, 2018	684	828
Friday, April 13, 2018	390	644
Saturday, April 14, 2018	380	2,791
Sunday, April 15, 2018	517	3,419
Monday, April 16, 2018	754	1,132
Total	9,977	21,593



High School Options—Feedback

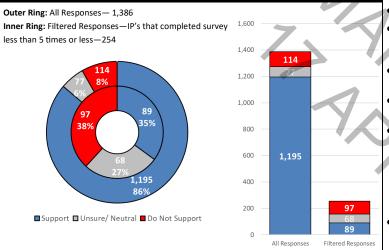
Austin HS, Bush HS, Clements HS, Dulles HS, Elkins HS, Hightower HS, Kempner HS, Marshall HS, Ridge Point HS, Travis HS, Willowridge HS

Options Presented

HS Option 1:

 Consider a rezoning process to balance enrollment between Ridge Point, Hightower, Willowridge, and Marshall high schools.

Support for Option



Range of Comments

- Like the idea or rezoning students into Marshalll and Willowridge to increase enrollment.
- All of sienna should be zoned to ridge pount. We bought houses and pay higher taxea so our jids
 could go to rphs and bot b cheated on the way.
- I already pay the highest taxes in sienna Plantation as my house is one of the most expensive according to tax records. I DONT WANT MY TAXES TO INCREASE!!!! My daughter is going to graduate from Ridgepoint 2021. I will send her to a private school before she is forced to attend Hightower!!!! Unacceptable!!!!
- Keep Sienna kids in Sienna!
- Keep academy programs status quo.
- New Territory should not be split between Austin and Travis.
- Completely opposed. Families move to Sienna (and pay high taxes to do so) in order for their children to grow up together, play sports in and out of school together, and to ultimately go thru school and graduate together. I do not live in Sienna to leave Sienna for high school.
- Does not address growth of Sienna we need more facilities on the south side of Highway
 Respect highway 6 as a natural boundary.
- I do not hear good things about Marshall, Willowridge and hightower. I pay way too many taxes living in Riverstone to have my child's educational options be devalued.
- feel that every school that is in this district serves a purpose. Whether it be to a community, the students, the district itself or anyone else. I feel that no school should be taken from any community. As a district and multiple communities within this district we should be able to pull together and make things work for the sake of our students and families as well as the staff. Stop building schools in specific areas to only benefit a group of people. On top of that, stop building the schools so small in areas that may be over populated so that you wont have an excuse to build another within a year or two.
- I'm leaving towards it because I see the district population drawing race lines. I'm also concerned that there is such wide differences in the school buildings and athletic facilities and programs.

- Consider including Elkins in the rezoning. Elkins areas North of 6 should feed into Marshall, then Rezone Hightower between Elkins and Hightower.
- Consider rezoning Telfair to either Austin or Kempner so that parts of Riverstone can go to Clements.
- Consider allowing open enrollment into Marshall from all other schools.
- Build another high school and stop wasting the community's time. Sienna is a
 master planned community so I have a hard time being sympathetic when
 Johnson Development & the the city knew the population of Sienna would eclipse
 Missouri City.
- Consider rezoning all non-sienna residents out of Ridge Point into Hightower (FM-521, TX-6)
- Consider zoning all of Madden to Austin to fix the feeder.
- Rezone Alaina to Travis and Brazos Bend to Austin. Keep New Territory community United.

- Open enrollment between RPHS and HHS where parents can choose between both campuses. Maybe some parents in Sienna won't mind sending their students to HHS. Also offer special programs at Hightower as incentive for parents to send students to HHS.
- Consider using University of Houston Fort Bend facility to relieve Clements and Fort Settlement
- Consider open enrollment to Marshall.
- Overflow students from over-utilized schools to Marshal, Hightower, and Willowridge.
- Consider shift system at Ridgepoint.6:30 to 12:30 and 1:30 to 7:30.
- Why not Decommission parts of willowridge and marshall.



High School Options—Feedback

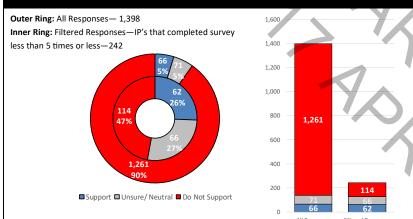
Austin HS, Bush HS, Clements HS, Dulles HS, Elkins HS, Hightower HS, Kempner HS, Marshall HS, Ridge Point HS, Travis HS, Willowridge HS

Options Presented

HS Option 2:

- Convert Marshall High School into a dedicated early college high school which would replace all current academy programs distributed among all high schools.
- Rezone to balance enrollment.
- This action alone is likely not enough to completely relieve Ridge Point.

Support for Option



Range of Comments

- Keep academy programs status quo.
- I don't think the decisions made will be fair due to the schools in question not having as much parental support as Ridge Point does.
- Again, I concern about the quality of teachers draw to this early college. Location wise, Marshall is better than Hightower. But do we have more location options?
- Do you really think kids what to be bussed from one side of the district to the other?? And didn't we just try to save \$1 million by changing the start times to save money on bussing???
- Does not address capacity in Sienna.
- I don't support that Marshall becomes an academy so just keep it as it is.
- I think pre college will not attract any students and will not solve the problems.
- If you remove all of the academies from their current schools won't that effect the standards and performance scores on these campuses?
- Marshall is in an economically disadvantaged part of town, not the best area for academy. Hightower would be better choice.
- Marshall is in good condition so it should be utilized. It makes sense to have all of the
 academies in one place rather than scattered throughout the district.
- That would create a situation where you put all Black and Brown students (Marshall and Willowridge) into the most Antiquated Building in the District. This would create a form of economic segregation and not prepare those students to be successful in the real world. If you are combining both schools it would be best served on Marshall's campus because it is a more modern facility.

- Consider moving all academies to Marshall while the current students are in place, there is room.
- Combine Marshall and Willowridge at Marshall, use Willowridge as an Early College or Academy High School or CTE.
- Set up new academies that would attract students to schools in need of student growth such as Marshall.
- Build another high school in the Ridge Point attendance zone.
- Make a GT high school / early college prep HS.
- Move math and science academy to Marshall. Rezone Dulles into Elkins and rezone Elkins into Ridge Point
- Convert Marshall to a dedicated Early Education Center however leave all

- academies in place at the current schools.
- Allow students from all over the district to apply for acceptance into any school in the district. That will allow spaces to be made available at each school. Also, each school should have a particular magnet or academy. That will allow students to free up spaces in their zoned schools.
- Each high school should have 1 to 2 academies available for students. If you are going to house a dedicated early college center you should have a location centrally located within the district.
- There shouldn't be any academies at schools that are not underutilized. For example, there should not be an academy at Elkins since Elkins is in an area that is experiencing growth. Instead of focusing only on "early college" programs, also provide technical, non-college prep programs at Marshall. This will attract more students to Marshall and will also provide a much needed service to students.



High School Options—Feedback

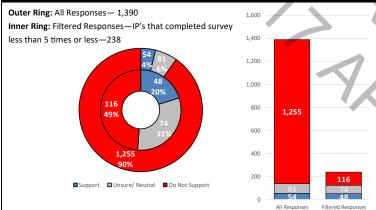
Austin HS, Bush HS, Clements HS, Dulles HS, Elkins HS, Hightower HS, Kempner HS, Marshall HS, Ridge Point HS, Travis HS, Willowridge HS

Options Presented

HS Option 3:

- Convert Hightower High School into a dedicated early college high school which would replace all current academy programs distributed among all high schools.
- Rezone to balance enrollment.
- This action alone is likely not enough to completely relieve Ridge Point.

Support for Option



Range of Comments

- Keep academy programs status quo.
- Any program should benefit all students within FBISD. This option only focuses on alleviating a problem within the Ridge Point campus. The root cause is capacity.
- I think it's a good idea to have all the academies together.
- Hightower's enrollment is fine and the building is in good shape. Do not redone our kids from Hightower.
- Just as I feel passionate for Marshall, I'm sure just the same could be said for those that attend Hightower. They wouldn't want to see there school closed down just as much as we wouldn't.
- This idea may work but will affect those currently zoned,to, Hightower. Kids currently zoned,to
 Hightower should still have first choice.
- Do not want Hightower kids rezoned. I want my child to remain at Hightower.
- This is not okay. Stop taking away from people and just make it fair. Rezoning is the best option.
- You still need to build capacity at Ridge Point and stop the shuffling games.
- Doesn't help with sienna overcrowding issue
- This essentially "closes" Hightower High School to the general community. Communities tend to thrive around its high schools. I would rather not completely dismantle that relationship.
- Students will be on the road for over an hour to get to school. Unnecessary.

- Increase Sienna taxes and build them a new high school with their increased taxes or feed Baines and other middle school in Sienna to 3 feeder patterns, Ridgepoint, Hightower and Elkins. Send Willowridge students to Marshall or vice versa. Renovate Willowridge to make Academy only school, high school for college school or use Marshall. Both have low enrollment. Hightower has constructed homes in the zone area near Fort Bend Toll and Trammel Fresno area. Willowridge and Marshall have no new home construction in their areas and enrollment will continue to decline. So merge Marshall and Willowridge.
- Build another Hs in sienna.
- If all academies in one school doesn't work, consider having academies split into two schools so school is roughly half academy and half zoned population. Maybe one on each side of the district.

- Consider Lake O Middle School as an early college or academy high school, build a new MS for Hightower.
- Invest in Hightower HS to make it equal to Dulles or Clements, and then rezoning students to this school will not be a problem, whether it is a college center or a regular high school.
- Move Heritage Rose out of the Ridgepoint feeder pattern coupled with option 2 or 3.



Austin—Feedback

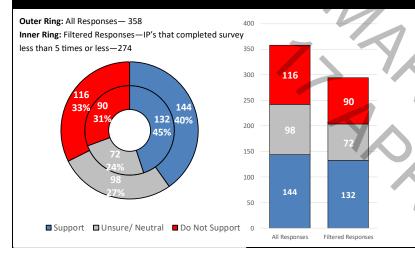
Oyster Creek ES, Walker Station ES, Garcia MS, Sartartia MS, Austin HS

Options Presented

Option 1:

- Construct Elementary 51, this facility will provide relief for Madden and Neill elementary schools (see Travis Feeder Pattern).
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Support for Option



Range of Comments

- Support building Elementary 51, just build it large enough to serve all of Aliana with Madden.
- Do not split up Aliana, do not re-zone to any other school besides 51.
- All of New Territory should go to Austin HS.
- Build an addition on Madden.
- Build ES 51 larger.
- I pay more taxes, I should get a better school.
- All students should go to their closest school.
- If I pay Sugar Land taxes, I should go to a Sugar Land school, not a Richmond school.
- I bought my home specifically for Madden, I should not be rezoned.

Additional Ideas (from the Parking Lots)

- Consider constructing ES 51 with a classroom addition which would increase capacity to over 1,000 students.
- Consider building 51 large enough to accommodate all of Aliana w/ Madden.
- Consider an additional school in area beyond ES 51.
- Fix the Madden feeder split. If Madden is going to Garcia it should go to Austin, if it is going to Travis it should go to Bowie.
- Rezone all non-Aliana residents out of Madden ES.
- Consider rezoning Cornerstone Elementary (Telfair) from Austin to Clements so that Avalon at Riverstone can go to Clements since it is closer Clements than Telfair.

Send Chelsea Harbor to Bowie and Telfair to Fort Settlement.



Bush—Feedback

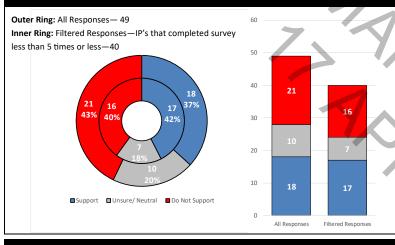
Holley ES, Jordan ES, Mission Bend ES, Mission Glen ES, Mission West ES, Patterson ES, Seguin ES, Crockett MS, Hodges Bend MS, Bush HS

Options Presented

Option 1:

- Perform renovation and life-cycle replacements on other facilities based on identified needs.
- Consider rezoning students from overutilized schools in adjacent feeder patterns (Travis) to under-utilized schools in this feeder pattern.

Support for Option



Range of Comments

- I live in Telfair and am concerned that ideas of sending our students to another school are even being entertained.
- We condemn the consultants act to rezone Telfair.
- Do not play ping-pong with Telfair.
- We are not paying high property taxes to Title I schools such as Holley ES.
- I do not support moving the Bilingual students from Seguin to Mission West (happened historically).
- Madden was built for Aliana.
- Shifting students from over-utilized buildings to under-utilized buildings makes sense as long as its not temporary.
- If students are rezoned, it should never be to a lower performing school.

- Consider rezoning area east of Hwy 59 (Cornerstone ES) to Bush HS and west of Hwy 59 to Clements.
- Rezone all non Aliana residents to Holly and then to Bush HS.
- Verify that all Madden students actually reside within attendance area and are not "borrowing" addresses.
- Build an addition on Madden and Travis.
- Do not consolidate bilingual programs.



Clements—Feedback

Austin Parkway ES, Colony Bend ES, Colony Meadows ES, Commonwealth ES, Cornerstone ES, Settlers Way ES, First Colony MS, Fort Settlement MS, Clements HS

Options Presented

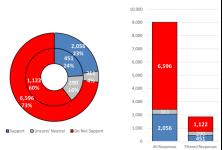
ES Option 1:

- Consider additions on Commonwealth and Colony Meadows, Austin Parkway and Settlers Way. Rezone to balance enrollment.
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Support for Option

Outer Ring: All Responses - 9,013

Inner Ring: Filtered Responses—IP's that completed survey less than 5 times or less—1,863



Range of Comments

- Expand Commonwealth to the point where rezoning is not necessary.
- We strongly oppose any rezoning to balance enrollment. Instead, we strongly support increase in permanent capacity to
 Commonwealth Elementary by adding a permanent structure replacing the temporary portables. We suggest a permanent
 capacity of approximately 1000+ students. Current enrollment of approx. 940 confirms that efficient scheduling of common
 areas is already in place in CWE.
- Rezoning to balance enrollment is ok.
- ABSOLUTELY DO NOT SUPPORT!!!! I will sell my residence because of it. I moved to be near Colony Meadows so my child
 would attend Fort Settlement. I will plan on perusing legal action if there is a change.
- Adding more class room make school more crowded and can degrade the quality of the school, cause traffic nightmare to communities.
- I am against extending the current CWE building because it will make the outside playground too small and the school too crowded.
- I propose zoning Avalon at Riverstone to Ann Sullivan elementary school to reduce CWE utilization.
- Although I understand that some rebalancing may be needed but the district shouldn't do that at the expense of neighborhoods like Telfair and at the expense of CSE students.
- Better zoning and schools considering the taxes that are being paid for Riverstone.
- Commonwealth has been overcrowded and it is impacting the quality of education.
- The District should build the schools before the developers build the houses.
- The District should stop development if there are not schools in place to serve the proposed development.
- I do like the current plan. It make sense based on the number of students going to the school.
- We strongly support spending tax dollars renovating Austin Parkway Elementary and Settlers Way Elementary to bring them up to the prevailing FBISD standards for attracting more students because these two schools will be under-utilized in 5 years. In addition, these two schools are traditional flagship schools in FBISD.

- Trying to find land of an additional elementary school in the area.
- Zone or overflow new residents to schools that have capacity, LAST IN FIRST OUT.
- Consider leasing space near new development to accommodate growth, allow exiting students to maintain current zoning.
- Build a new school for new communities as promised by developers.
- Building a new high school for Riverstone.
- I do not agree with any parking lot ideas that move Telfair out of Clements, Clements is not over-utilized.
- Just do the right thing for the District.
- Consider year-round programming to reduce utilization all elementary schools.

- Consider additions on the elementary schools to increase capacity then move 6th into elementaries to reduce middle school over utilization.
- Consider rezoning Austin Parkway to Quail Valley and add an Elementary GT program.
- Take another look at the capacity at Colony Bend and consider an addition.
 Balance enrollment through rezoning with Colony Bend.
- zone Creekstone@Riverstone to Austin Parkway Elementary School, zone Avalon@Riverstone to Anne McCormick Sullivan Elementary School.
- Zone Telfair out of Clements.
- Do not zone Telfair out of Clements.



Clements—Feedback

Austin Parkway ES, Colony Bend ES, Colony Meadows ES, Commonwealth ES, Cornerstone ES, Settlers Way ES, First Colony MS, Fort Settlement MS, Clements HS

Options Presented

ES Option 2:

- Consider conversion and re-use of the Administration Annex on Sweetwater. This could be used as a stand alone facility or could serve as a special facility that supports more than one of the schools in the area. (Example: K-1 facility that feeds into Colony Meadows and Colony Bend for 2-5).
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Outer Ring: All Responses — 8,992 Inner Ring: Filtered Responses — IP's that completed survey less than 5 times or less — 1,823 480 597 407 407 4000 3,000 46.000 3,000 46.000 3,000 46.000 46.000 All Responses Filtered Responses 1,032 480 4,000 3,000 46.0 480 407 All Responses Filtered Responses Filtered Responses Filtered Responses

Range of Comments

- It is unequitable and unwise to spend tax dollars on converting Annex facilities as a temporary solution while there are other more viable, long term and more cost-effective options.
- I am against using sweet water admin building as the second campus of CWE because it will make some parents very inconvenient if they have to pick up different kids from different locations.
- Additions should be constructed on existing schools first.
- This just isn't a practical solution.
- Not only inconvenient but strange. I do not want to have to drop students off at more than one location.
- Don't send any students from Riverstone there.
- Copy paste below content for Question 5 We do not support any rezoning of Commonwealth ES or Settlers Way ES.
- Dividing the school teachers and students into two locations will reduce interaction between the two
 groups and doubling unnecessary school staffs. In addition, the traffic at Sweetwater Blvd is already
 high due to St. Laurence Catholic school so having Administration Annex converted into K-1 facility
 will only make it worse.
- Due to rezoning our kids will have to suffer and property value of riverstone community will go down and it could also incure assets value loss or devaluation of the property. If this happen then we don't want to pay more taxes to the city.
- I need more information on this idea.
- If FBISD caves to whining by Riverstone and this is the only option for older, less combative communities within 3 miles of CWE, CME, CBE and FSMS, FCMS, then OK.
- I'll support this option if no REZONE is required as a result of this option.
- Does not add enough capacity to really solve the problem.
 - I do not support rezoning of schools. I paid my damn dollars; premium dollars to get into the good schools in the damn neighborhood. Enough is enough!!

- Instead of K-1 center, consider 4-5 center.
- Consider Annex as a stand alone GT Academy, this will likely reduce enrollment at Fort Settlement and eliminate the need for rezoning.
- Consider the Annex as a 9th grade center for Clements.
- Consider building a new middle school in the area and change the grade configuration to 5-8 to relieve all elementary schools without rezoning.
- Tear down the annex and construct a new school for the area.
- Create a district-wide tech center here.
- Put an addition onto Commonwealth ES.



Clements—Feedback

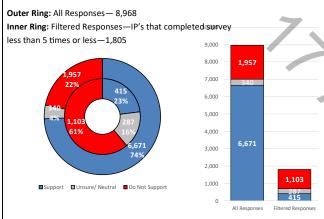
Austin Parkway ES, Colony Bend ES, Colony Meadows ES, Commonwealth ES, Cornerstone ES, Settlers Way ES, First Colony MS, Fort Settlement MS, Clements HS

Options Presented

MS Option 1:

- Construct addition on First Colony. Rezone to balance enrollment between First Colony and Fort Settlement.
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Support for Option



Range of Comments

- Changing Fort Settlement Feeder Options may have the unintended consequence of actually unbalancing the successful program now existing at Fort Settlement. There is no point in trying to solve one problem by probably creating another.
- First Colony is one of the older middle schools in FBISD and would benefit from any and all upgrades in the structure. As far as the rezoning to balance populations at FC and FS, it's inevitable. I would just ask that the lines make sense, distance wise and are done as soon as possible as my kids are quickly approaching that age and would love to have this settled before they start. Every parent's want is to have their kids start and continue through the same middle school or high schools without interruption. Those years are the ones that need the most stability.
- Follow the fairest way to rezone if unavoidable! Last in, first out! Keep district's historical feeder pattern, such as CME-FSMS-CHS.
- Do not rezone and students south of TX-6 (Riverstone) to schools north of TX-6, Quail Valley, Lake-O.
- FSMS overcapacity issue needs to be addressed now. It will only get worse based on the data provided by district.
- Since enrollment will decrease over the next years to a projected 82%, we do not see any reason for the
 addition to be built to First Colony MS.
- It is better to have additional new construction to some existing school rather than putting more finance into completely new building.
- It is the best solution, It will resolve the problems permanently.
- Last in, first out.
- This seems like a good idea as long as it does not include wholesale rezoning of Colony Meadows into a feeder school for First Colony Middle School. My primary concern is the fact that a group of Riverstone residents are suggesting that Colony Meadows Elementary should feed into First Colony Middle School rather than Fort Settlement Middle School. This seems ABSURD for a variety reasons. This must not occur.
- We do not support ANY rezoning between First Colony MS and Fort Settlement MS

- Consider Annex as a stand alone GT Academy, this will likely reduce enrollment at Fort Settlement and eliminate the need for rezoning.
- Consider Aligning Telfair back to Kempner to relieve Clements do not agree.
 Telfair high school students should remain zoned to Clements.
- Consider an addition to Fort Settlement MS to accommodate Riverstone.
- Consider rezoning part of Sullivan to First Colony MS or Quail Valley MS or Lake Olympia MS to free up space at Fort Settlement MS.
- Create AM & PM shifts at Fort Settlement to address overcrowding.
- Consider renovating Commonwealth to accommodate 6th graders.
- Consider moving the Gifted and Talented Program at Quail Valley MS to another under-utilized Middle School. Rezone to balance enrollment between Fort Settlement, First Colony, and Quail Valley (Also see Elkins Feeder Pattern).
- Consider using UH-Fort Bend facility to relieve Clements and Fort Settlement.

- Create stand-alone GT Academy at QVMS to help move students from over utilized middle schools. Non-GT students currently at QVMS should feed to underutilized middle schools such as Dulles MS and Lake Olympia MS.
- Colony Meadows ES students should feed into First Colony MS (lower utilization) in order to increase utilization at First Colony MS. Anne Sullivan ES and Commonwealth ES should continue to feed Fort Settlement MS.
- I suggest to divide and rezone part of the current FSMS attendees who are from Riverstone to FCMS.
- Riverstone is too big a community to fit into any single middle school that's already used by other communities. FBISD needs to build a new middle school for Riverstone residents and there is no doubt about the urgency for doing this.



Dulles—Feedback

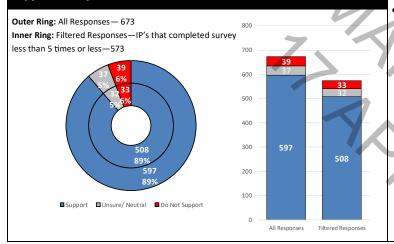
Barrington Place ES, Dulles ES, Highlands ES, Lexington Creek ES, Meadows ES, Dulles MS, Dulles HS

Options Presented

Option 1:

- Demolish and rebuild Meadows ES on its existing site right sized for the population.
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Support for Option



Range of Comments

- Although relocated students and teachers will be hard, long term, there will be a new school for the area and community to continue to go strong. My only worries is having enough resources at the other schools to help accommodate these needs without decreasing their right to a good education.
- Demolish and rebuild On existing site and keep all Meadows Elementary students and staff together during the process. This school has always had far reaching positive effects on the students and community and I moved my family so my children could attend this school.
- It is too costly to be rebuilt when students can be served at other schools.
- Keep the Meadows place students in Meadows ES.

- Make sure that they are PK spaces in the new building.
- Keep that students and staff together and allow to identity to remain while swinging into another facility.
- Consider rebuilding Meadows large enough to serve the Barrington Place students within the Dulles Feeder. Utilize Barrington Place as swing space for Meadows and other projects.
- If Meadows is replaced, consider swinging into the old Wharton Junior College (may require lease) building.
- Consider working with City of Meadows Place on land acquisition to allow Meadows to swing on site during new construction.
- Consider rezoning all of Barrington to Dulles feeder.
- Consider creating Meadows (after rebuilding it) to a magnet-type school for

- natural sciences. Meadows already has many programs in this area and has many opportunities in Meadows Place.
- If Sugar Mill/Lakeview consolidates, use the remaining school as swing space for Meadows while it is rebuilt.
- Consider building a smaller Meadows 350-400 to save money and rezone area north of W. Belfort to Barrington Place.
- Consider making the replacement facility "Open Plan".
- Consider rebuilding Meadows Elementary on extra land next to school and bring back the deaf/hearing/speech impaired program (K-5).
- Close Meadows, move students to Lakeview and SME.

Dulles—Feedback

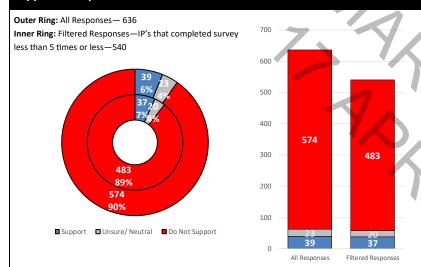
Barrington Place ES, Dulles ES, Highlands ES, Lexington Creek ES, Meadows ES, Dulles MS, Dulles HS

Options Presented

Option 2:

- Vacate the Meadows Elementary site and accommodate students in adjacent elementary schools. Either demolish the facility and use for greenspace or find an alternative non-educational use for the facility.
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Support for Option



Range of Comments

- Absolutely disagree with this proposal. Meadows Place is a city that cares PASSIONATELY about it's elementary school. It would be a complete waste to turn your backs on the high level of CITY involvement this school enjoys. Teens that have graduated from this school have worked to raise over \$30000 (via YAC), to help build a special needs Park at the school. In an age of school shootings, we have our OWN police force, which I'm sure could guarantee the fastest police response time in all of FBISD.
- Don't demolish the building. Don't separate the kids, teachers, staff, families, or relationships that were founded and nurtured here. Breaking them apart physically is not nearly as bad as the effect this would have emotionally on everyone involved, especially the children during these foundational years of their lives. Build a new school for this community. The older generations are passing on or moving out, while new younger families with small children are already moving into the city and surrounding areas and will continue as baby-boomers are replaced by millennials. The community will need a school. I suggest leave the old building as it is. It can be used for other purposes such as a community civic center, historical museum building, library, or other beneficial use. Build the new Meadows ES in the large grassy open fields next to it.
- How was Meadows allowed to get to its current state of disrepair?
- Do not bus us out of our community.
- We don't have a lot in Meadows place, but our downtown in centered around our school.
- Other surround schools could absorb Meadows students, Barrington Place has space and is down the street.

Additional Ideas (from the Parking Lots)

See Option 1: rebuild the facility.

Elkins—Feedback

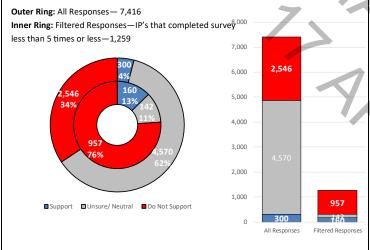
Lantern Lane ES, Palmer ES, Quail Valley ES, Sullivan ES, Lake Olympia MS, Quail Valley MS, Elkins HS

Options Presented

ES Option 1:

- Consider rezoning between Lantern Lane and Quail Valley ES to balance enrollment.
- Consider projected utilization in Austin Parkway (83%) and Settlers Way (106%) and balancing enrollment at Sullivan.
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Support for Option



Range of Comments

- We strongly support balancing enrollment among the Feed elementary schools. Austin Parkway
 Elementary is under-utilized and Settlers Way Elementary will be under-utilized in 5 years. Balancing
 students from Anne Sullivan Elementary into Austin Parkway and Settlers Way will be more rational
 and practical, and in the best interest of spending tax dollars wisely. We strongly oppose the option of
 expanding a single elementary school.
- We do not want any rezoning for elementary schools of Riverstone kids and keep current feeder pattern.
- The reason I support to rezone to balance enrollment is Quail Valley now is under enrollment and Riverstone has rapid growth students need to go somewhere, these are good students with good scores, if ISD rezone them to Quail Valley, they can boost Quail Valley score, make QV a better school like first colony and fort settlement, ISD will have another good school to pride of.
- I honestly believe it is in the best benefit of the children to try and balance out enrollment in the various schools to ensure that the teacher/ student ratio and utilization of schools grounds are at an optimal level. However, I would like to know more information regarding the balancing of Sullivan Elementary as that is the school my child attends. What areas of Riverstone are being considered for balancing out capacity and utilization?
- Rebalancing and rezoning should not take place without much consideration. Developers should be required to help FBISD acquire land to build neighborhood schools.
- We strongly support balancing enrollment among the Feed elementary schools. Austin Parkway Elementary is under-utilized and Settlers Way Elementary will be under-utilized in 5 years. Balancing students from Anne Sullivan Elementary into Austin Parkway and Settlers Way will be more rational and practical, and in the best interest of spending tax dollars wisely. We strongly oppose the option of expanding a single elementary school.
- I would really appreciate status quo since Riverstone Students have already been moved around in the past 2-3 years. Balancing resource utilization is one perspective but we also need to look at keeping kids stay emotionally healthy by keeping their friend circles intact as much as possible.
- I pay a very high property tax rate as a Riverstone Resident therefore, I feel my child should be enrolled at Anne Sullivan Elementary, Fort Settlement Middle School and Elkins High school. It is not fair to me as a homeowner that the schools are zoned to include residents outside of Riverstone that pay a far

- Partner with Charter Schools to reduce over-utilization.
- Consider converting Lake Olympia Middle School to an elementary facility to address growth in the Lake Olympia Parkway / Fort Bend Toll Road corridor and build a new middle school in the Hightower feeder pattern.
- Consider addressing Lake Olympia Parkway / Fort Bend Toll Road corridor growth with additions at Palmer and Parks (See Hightower Feeder Pattern).

Elkins—Feedback

Lantern Lane ES, Palmer ES, Quail Valley ES, Sullivan ES, Lake Olympia MS, Quail Valley MS, Elkins HS

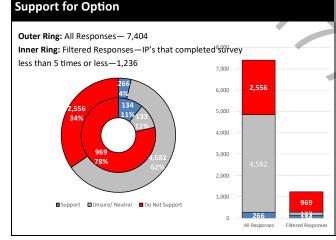
Options Presented

ES Option 2:

- Build an addition on Palmer ES.
- Consider rezoning between Lantern Lane and Quail Valley ES to balance enrollment.
- Consider projected utilization in Austin Parkway (83%) and Settlers Way (106%) and balancing enrollment Sullivan.
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Range of Comments

- Repurpose Baines MS in Sienna Planation instead of building new ES and waste our tax money feeding Austin Parkway, Settlers Way ES to Baines MS and Elkins HS.
- I do not support any rezoning of Anne Sullivan Elementary School Copy paste below content for Question 6 Projection of further growth at ASE is only 113% which is not a threshold for rezoning students from this elementary school. Expansion of ASE facilities (modular) may be considered if needed.
- I support filling up under utilized schools to balance enrollment and reduce building operation cost, saving tax payers and district money.
- Lantern Lane Elementary should be closed!
- DO NOT support rezoning any kids out of Ann Sullivan and keep STATUS QUO.
- We do not support any rezoning of Anne Sullivan Elementary School Copy paste.
- Projection of further growth at ASE is only 113% which is not a threshold for rezoning students from this
 elementary school. Expansion of ASE facilities (modular) may be considered if needed.



- Partner with Charter Schools to reduce over-utilization.
- Consider converting Lake Olympia Middle School to an elementary facility to address growth in the Lake Olympia Parkway / Fort Bend Toll Road corridor and build a new middle school in the Hightower feeder pattern.
- Consider addressing Lake Olympia Parkway / Fort Bend Toll Road corridor growth with additions at Palmer and Parks (See Hightower Feeder Pattern).
- Balance utilization between ASE and CWE within the existing FSMS zone.

Elkins—Feedback

Lantern Lane ES, Palmer ES, Quail Valley ES, Sullivan ES, Lake Olympia MS, Quail Valley MS, Elkins HS

Options Presented

MS Option 1:

- Consider expanding the GT Program at Quail Valley MS to draw enrollment away from other over utilized middle schools in the District.
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Outer Ring: All Responses—7,431 Inner Ring: Filtered Responses—IP's that completed survey less than 5 times or less—1,261 7,000 2,498 5,000 2,498 5,000 4,809 2,000 4,809 2,000 4,809 2,000 4,809

Range of Comments

- There are alot of rumors flying about rezoning. Is zoning under consideration during facility planning? There are websites and groups starting to protest ASE being zones to QVMS. Are these just rumors? Or is there some truth to these rumors. I read the entire PDF and watched the entire video and not once was rezoning of Riverstone to QVMS mentioned. Can FBISD be more clear about zoning. I will be attending EHS session next week to hear for myself.
- Our position is very simple: we are dead against going to Quail Valley MS UNDER ANY CIRCUMSTANCES; we will NEVER send our kids there; that school is below standard and it is not the reason we bought a home worth over half a million dollars in Riverstone. If Quail Valley MS is part of our feeder to Elkins HS then I guarantee you many folks will reject this decision and move out of FBISD School District. Therefore our request is we want Anne Sullivan ES to feed to FSMS ONLY; and on to Elkins HS. We love FSMS and would like to see the ASES > FSMS > ELIKINS HS maintained going forward!!
- I am a Riverstone resident who resides in Millwood. When I built my house I was under the impression that my children will go to Commonwealth Elementary, Fort Settlement Middle and Elkins High. Fast forward five years and now my children will go to Anne Sullivan and possibly Quail Valley Middle with this feeder pattern. I did not move to Riverstone for Quail Valley Middle School. If I knew Riverstone could possibly get rezoned to Quail Valley I never would have bought this house. The house and the taxes are too high for Quail Valley Middle. I also do not support this pattern bc I feel that zoning any part of Riverstone to Quail Valley will hurt home values. My house flooded due to Harvey and the home value was greatly impacted. Rezoning will hurt my home's value even more and it's only five years old. We paid a premium to live in Riverstone because of the high performing and exemplary schools that we thought our kids would be going to. Please do not zone Anne Sullivan to Quail Valley and keep it zoned to Fort Settlement, please keep the current feeder pattern.
- Do not like smart kids and regular kids divided- they should socialize with each other instead of be isolated from one another.
- Why don't just rezone Riverstone students to Quail Valley, these are good students, don't need GT program, they can boost Quail Valley score easily and ISD don't need to add money to expand other schools, save district money and district will have another good school to pride of in near future.

Additional Ideas (from the Parking Lots)

 Consider moving the Gifted and Talented Program at Quail Valley MS to another under-utilized Middle School. Rezone to balance enrollment between Fort Settlement, First Colony, and Quail Valley (Also see Clements Feeder Pattern).

All Responses

- Consider converting Lake Olympia MS to the Early College High School. Rezone students to Quail Valley Middle School (GT Academy would need to move).
- Build a new middle school in the Riverstone area. (Consider interjection of LJ Pkwy & University Blvd. or TX-6 & University.
- Expand GT Academy at QVMS (300 students) per class total 900 help capacity utilization.
- Make Quail Valley a stand-alone GT Academy to relieve overutilization at other

- middle schools, as opposed to the current school within a school.
- Close Lake Olympia MS, transfer all students to Quail Valley MS.
- Move Eastern part of Riverstone to Lake Olympia MS.
- Use Admin Annex as the GT Academy, freeing up space at Quail Valley for rezoning.
- Construct a new middle school within the Hightower feeder pattern. Rezone Elkins Lake O students to Quail Valley, move the GT program to Lake O as a stand alone program.
- Create a GT Program at every middle school.

Hightower —Feedback

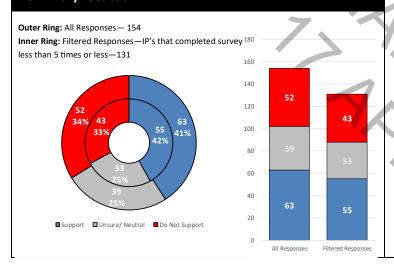
Burton ES, Goodman ES, Parks ES, Hightower HS

Options Presented

ES Option 1:

- Construct a new elementary school to relieve Parks in the Lake Olympia Parkway / Fort Bend Toll Road corridor.
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Preliminary Feedback



Range of Comments

- Since there are no feeder school feeding into Hightower, I support the option to build a school that puts kids directly into Hightower and also if all kids that live in Fresno was zoned to Hightower, including Lakeshore, Vicksburg, and Creekmonts communities, which is directly within a mile or 2 from the school, this will take kids from Elkins which will allow kids from Ridgepoint to go to Elkins to help relieve some.
- I am a teacher at Parks. I have seen the growth in the neighborhood as well as in the tollway area. It is only right to haea new school to avoid overcrowdedness.
- I firmly do not support the proposal. I believe that all students has the right to receive fair treatment and education. We must consider the in class teacher / student ratio as well as qualified staff that would support this complicated proposal. The proposal will also affect the already increased traffic issues that we face throughout the city due to construction.

- Consider converting Lake Olympia Middle School to an elementary facility to address growth in the Lake Olympa Parkway / Fort Bend Toll Road corridor and build a new middle school in the Hightower feeder pattern.
- Consider addressing Lake Olympia Parkway / Fort Bend Toll Road corridor growth with additions at Palmer and Parks (See Hightower Feeder Pattern).
- Construct a new middle school within the Hightower feeder pattern. Rezone Elkins Lake O students to Quail Valley, move the GT program to Lake O as a stand alone program.
- Rezone students from Parks to Goodman and Burton.
- Use the excess capacity at Hightower to serve 7th and 8th graders. Or use the

- excess capacity at Hightower to serve the G/T program from QVMS which will free up space there.
- Build a MS feeder school in the area.



Kempner—Feedback

Drabek ES, Fleming ES, Lakeview ES, Sugar Mill ES, Townewest ES, Sugar Land MS, Kempner HS

Options Presented

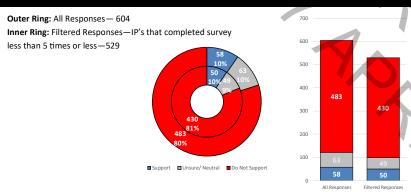
Option 1:

- Close and repurpose Sugar Mill ES for District use.
- Perform a full modernization at Lakeview.
- Consider a rezoning process to align Lakeview students residing in the Austin feeder pattern with Austin feeder schools.
- Consider rezoning Barrington Place students within the Kempner feeder pattern in Lakeview or Townewest.
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Range of Comments

- Modernizing Lakeview is not cost effective when compared to the renovation costs at Sugar Mill ES.
- Lakeview is not centrally located within the feeder pattern, Sugar Mill is more centrally located.
- Consider the long history of the Lakeview campus.
- Can not close any elementary schools we are still building elementary schools which shows a need for elementary seats. rezone if needed to populate existing buildings.
- Here is a research based article on why not to close Sugar Mill Elementary School. http://scholars.org/brief/how-school-closures-can-hurt-students-disrupting-urban-educational-communities
- We've attended both schools. We bought to have our children go to Sugar Mill Elem. which is
 a much nicer school. There's more parking and it's much safer for our kids to get to school.
 Sugar Mill is a newer, better designed school and there's plenty of room to expand for future
 growth. We don't have to bus kids in from other areas to fill Sugar Mill, there are plenty of
 kids zoned to Sugar Mill, attending Sugar Mill, and many young kids for future growth.

Support for Option



Additional Ideas (from the Parking Lots)

- Consider building an addition on Townewest, and either renovating Sugar Mill ES or rebuilding Lakeview ES large enough to accommodate the Kempner portion of the Barrington Place (See Dulles Feeder Pattern) boundary.
- Consider Lakeview site for an early childhood center.
- Consider renovating Lakeview and Sugar Mill, keeping both schools open, maybe a PK-2, 3-5.
- Utilize Lakeview and/or Sugar Mill as swing space for Meadows students to keep school culture together during rebuild.
- Rebuild Meadows, use MR Wood facility to house students during rebuild.
- Consider making Lakeview an Early Childhood Center.
- If Sugar Mill/Lakeview consolidates, use the remaining school as swing space for

Meadows while it is rebuilt.

- Rebuild Lakeview and make it a magnet school.
- Close Meadows, move students to Lakeview and SME.
- Change Barrington Place boundary to send eastern half to Meadows, northwester to Townwest and suuthwestern portion to Lakeview. The boundary looks large however there are no residents south of Airport Blvd.
- Expand the community-use idea of the Auditorium renovation and repurpose the Lakeview facility for a complementary community use, and let Sugar Mill remain an elementary school.
- Close Townewest rather than Sugar Mill



Kempner—Feedback

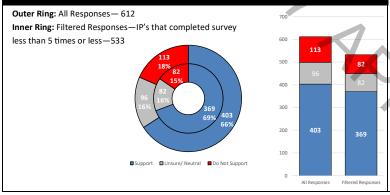
Drabek ES, Fleming ES, Lakeview ES, Sugar Mill ES, Townewest ES, Sugar Land MS, Kempner HS

Options Presented

Option 2:

- Close and repurpose Lakeview ES for District use.
- Perform a major renovation at Sugar Mill ES.
- Consider a rezoning process to align Lakeview students residing in the Austin feeder pattern with Austin feeder schools.
- Consider rezoning Barrington Place students within the Kempner feeder pattern in Sugar Mill or Townewest.
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Support for Option



Range of Comments

- Lakeview is not in the heart of a neighborhood, Sugar Mill is.
- Renovating Sugar Mill is less expensive than modernizing Lakeview.
- Consider using Lakeview as a historic landmark/ museum for Sugar Land and renovate Sugar Mill Elm.
- Sugar Mill is a more secure facility, Lakeview is too spread out.
- I believe renovating SME would be more cost effective to the district since it is a much newer facility than Lakeview.
- I live in Covington Woods. I retired as a teacher from SME and have substituted at LVE. Without a doubt, Option 2 seems the most logical choice.
- i support as long as they continue to keep Lakeview Elementary open in our Sugar Mill subdivision. This little school is a huge part of the Surgar Land Historical area and needs to be kept open and utilized, be it for school or theatre arts purposes.
- It's OK to close Lakeview because it is not a neighborhood school and kids do not walk or bike to it.
- Don't worry about re-purposing Lakeview. It probably needs to be torn down. Then, there won't
 be renovations needed at Lakeview and operating costs will decrease. If there are this many
 schools closing, you can spare a few to demolition.

- Consider building an addition on Townewest, and either renovating Sugar Mill ES or rebuilding Lakeview ES large enough to accommodate the Kempner portion of the Barrington Place (See Dulles Feeder Pattern) boundary.
- Consider aligning Telfair back to Kempner to relieve Clements.
- Consider Lakeview site for an early childhood center.
- Consider renovating Lakeview and Sugar Mill, keeping both schools open.
- Utilize Lakeview and/or Sugar Mill as swing space for Meadows students to keep school culture together during rebuild.
- Rebuild Meadows, use MR Wood facility to house students during rebuild.
- Take in Belknap, Brookside, Venetian Estates from Highlands and send to Kempner which will release overcrowding at Dulles HS.

- Consider making Lakeview an Early Childhood Center.
- If Sugar Mill/Lakeview consolidates, use the remaining school as swing space for Meadows while it is rebuilt.
- Consider making Lakeview into an FBISD "Kids Hall of Fame".
- Consider making Lakeview a magnet for the arts, gifted, or Bilingual program.
- Consider making Lakeview a PreK center or Admin or an extended day annex.
- Consider Lakeview as a Sugar Land History Museum.
- Create a 5-6 campus at Lakeview.
- Utilize Lakeview as a 6th grade crossover school.

Marshall—Feedback

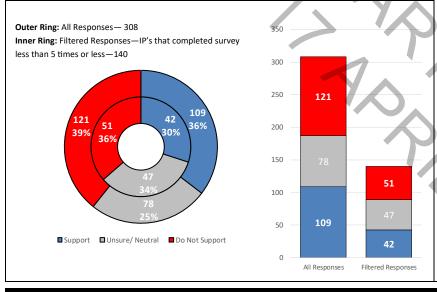
Armstrong ES, Glover ES, Hunters Glen ES, Jones ES, Missouri City MS, Marshall HS

Options Presented

Option 1:

- Close and repurpose Hunters Glen for District use.
- Perform renovation and life-cycle replacements on other facilities based on identified needs.

Support for Option



Range of Comments

- As a alumni from hunters glen, Missouri city, and Thurgood Marshall, I do not support this proposed plan. I am a successful doctor of physical therapy and I have graduated directly from the schools that are being targeted. I believe these schools are community supported and strive for greatness. I believe that I'm order to help solve these issues of underuse and over use, the district should stop building new schools(to save money) and properly utilize what we have by rezoning(like it was done in 1999 and 2003 with Hightower and Marshall). With the rezoning plan, it will give every campus an opportunity to be diverse in all aspects to represent the district well in both academics, sports, and community participation.
- As a FBISD tax payer, it is hard for me to see multiple schools in close proximity with low utilization percentages. There are fixed cost such as utilities, admin staff, cafeteria staff, counselors, nurses, custodial staff, etc. that each school requires to operate on a daily basis. Although I know that there are emotional connections to each campus, I think that the district needs to look at the best use of it's budget. Closing campuses to achieve the 80-120% utilization should be the goal. The cost savings could potentially be used to help pay for new programming or more support services to help low performing schools increase reading comprehension at a younger age.
- There is no reason to close Hunters Glen. Many kids in my neighborhood walk to that school as it's only a few minutes away. Moving kids to another school, such as EA Jones, would make no sense and would make it more difficult to get them to school if they have to walk.
- I know the schools are underused, but having taught in this area of Fort Bend ISD for 29 years, I feel it is VERY necessary to lower the class sizes and have smaller classes. The behavior in the school can be a problem and I feel an elementary behavior school could help on the East side of FBISD. Maybe it would be wise to have a primary center for pre k and kindergarten students from the area to attend, use a school for grades 1-3, a grade 4-5 school, a grade 6-8school, then a junior high and high school. I have lived in a state and city that did this and it worked very well.
- I understand that the area feeding into Marshall struggles with enrollment, but I believe that implementing a system that calls for rezoning and redefining boundary lines to effectively feed into those elementary schools and implementing mandatory zoning should be considered before closing Hunters Glen Elementary. For an example, consider having Quail Run students going to Hunters Glen Elementary.
- It would be a good idea to combine the Elementary schools. Since it's only using half the space.

- Close Glover ES utilize this space for Administrative purposes.
- Develop programs such as diversified academies, i.e. medical, media within the school and implement them pre-emptively at the ES and MS level.
- Tackle ES students with literacy and advocacy programs that monitor and track their success from ES to HS.
- Renovate HGE building section by section while having students continue to attend another side of the building.
- Build a new facility on the adjacent or same property (Hunters Glen) while having students continue attending school in the current building.
- Establish Hunters Glen as a Pre-K facility for the Marshall feeder pattern
- Create a special program at Hunters Glen, Fine Arts, ELL, Montessori.
- Consider Hunters Glen for Admin replacing the Annex on Sweetwater.



Ridge Point—Feedback

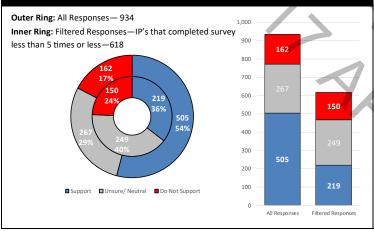
Heritage Rose ES, Leonetti ES, Scanlan Oaks ES, Schiff ES, Sienna Crossing ES, Baines MS, Thornton MS, Ridge Point HS

Options Presented

ES Option 1:

- Build two new elementary schools, one on the TX-6 corridor, and one on the Sienna Parkway / FM-521 corridor.
- Rezone to balance enrollment.

Support for Option



Range of Comments

- Adding more ES only creates further overcrowding of the HS and ends up with current sienna residents being rezoned out of Ridge Point.
- Extra money that does not need to be spent at this time.
- How many times do these children need to be rezoned? My child lost her closest friends after first grade.
- Developers should have to pay for schools required by their development.
- Not sure how that will help the overcrowding at the junior high / high school level.
- Too costly.
- We are overcrowded as is and expect to double in size. We need a plan now for that future growth. Currently we have 4 elementary schools, 2 middle, and one high school and all are crowded. So the longer-term plan needs to include the same in terms of new school. Please start saving land and planning for this growth now instead of waiting until all schools are overcrowded again.
- We currently do not need extra elementary schools.
- This area is projected to grow so elementary capacity needs to be added.
- We need new Elementaries to keep up with growth within the neighborhood. I would support this
 plan ONLY if these Schools supported Sienna Residents. Our tax dollars etc should be going to the
 Schools and Students who are paying the taxes NOT overflow neighborhoods being bussed in.
- Homes not paying taxes to Sienna should not be zoned to schools in Sienna.

- Consider changing grade configurations throughout the feeder pattern to deal with utilization issues (K-4, 5-6, 7-8).
- Why not utilize existing schools that are under capacity in other areas?
- Instead of 2 new elementary schools build 1 5th & 6th grad campus. To help with overcrowding in elementary schools.
- Consider K-4, 5-6 (Baines) ,7-8 (Thornton), 9 (New) , 10-12 with this option, may not need the new elementary schools if we do this. 9th grade center is less expensive than 2x elementary schools.



Ridge Point—Feedback

Heritage Rose ES, Leonetti ES, Scanlan Oaks ES, Schiff ES, Sienna Crossing ES, Baines MS, Thornton MS, Ridge Point HS

Options Presented

MS/HS Option 1:

 Grade Configuration Change: Baines 6-7, Thornton 8-9, and Ridge Point 10-12.

Support for Option Outer Ring: All Responses - 943 Inner Ring: Filtered Responses—IP's that completed survey less than 5 times or less-627 800 383 700 600 100 500 400 300 490 200 100 ■ Support ■ Unsure/ Neutral ■ Do Not Support All Responses Filtered Responses

Range of Comments

- I support the other option. I understand rezoning is the cheapest option. However, I think it's a short term fix and we will be back in the business of rezoning again if we don't build bigger schools or look at more creative options like separating the 9th grade out of the high school.
- Absolutely ridiculous. The district should have the same instructional settings throughout. Doing this to appease Sienna is ridiculous.
- Absolutely love the idea of splitting the grades among the two schools.
- Any plan to keep our children inside Sienna Plantation we fully support. My kids have been through enough rezoning.
- Excellent use of spaces, keeps students at neighborhood schools, research supports that breakdown of students/grades together. VERY best choice - and hopefully it can be implemented for 2018-2019.
- Feel that this option is only kicking the can down the road. It does not address the long term issue of over crowding in the area and sets an unnecessary precedence in the district. When there are schools in the district that are under utilized, we should be looking at options to maximize the use of those facilities first before changing the way we allocate students by grade levels.
- I absolutely do not support this option. Two middle schools were built to accommodate the
 overcrowding for Baines. A 9th grade center wil just need to be built to accommodate the
 overcrowding for Ridge Point.
- Lets do this next year!!!
- I don't think we have enough time to do this. I love this idea but it could fail badly if we rush
 it. And does this really help with overcrowding at the middle schools? Does Thornton have all the
 facilities to host high school classes (ie labs etc). This seems like a band aid fixbut...if done
 correctly could be good.
- I find it better than rezoning it to high tower.
- I know this option is inconvenient, but I feel it would be the best based on maturity level of kids, keeping kids in their own neighborhood, etc.

- Consider K-4, 5-6 (Baines) ,7-8 (Thornton), 9 (New) , 10-12 with this option, may not need the new elementary schools if we do this. 9th grade center is less expensive than 2x elementary schools.
- This should be short term plan. Long term plan should be to build another high school in sienna.
- Move 6th and 7th grade to Elementary schools. Extend the current EL's and build the two new EL's large enough to have dedicated 6-7 grade facilities. which would keep current 5th graders at their school while all this if figured out. Make both Baines and Thornton 8-9 Jr. High Schools which will also relieve pressure on Ridgepoint. Align this change with Hightower, and move Fresno students to Hightower feeder



Ridge Point—Feedback

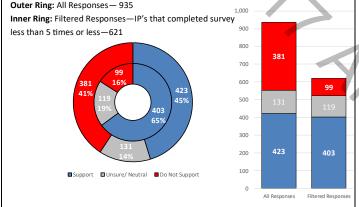
Heritage Rose ES, Leonetti ES, Scanlan Oaks ES, Schiff ES, Sienna Crossing ES, Baines MS, Thornton MS, Ridge Point HS

Options Presented

MS/HS Option 2:

 Construct a 9th grade center (1,000 students) to relieve Ridge Point HS.

Support for Option



Range of Comments

- I love the idea of 6/7th grade building and 8/9th so ridge point is only 10-12th I strongly believe 9th and 12th should be separated .
- Again, what about more advanced classes for 9th graders? Sports? Choir? Band? Etc.
- As a Sienna resident, I like the idea of keeping my kids in the Ridge Point bubble. But it is apparent that
 FBISD has capacity in other east side schools that should be utilized. Putting my worries about Hightower
 and other schools that historically perform below Ridgepoint, I admit that rezoning makes more fiscal
 sense. Let's make Hightower academically equal to Ridgepoint.
- Concerned that this will take too long to build, we need relief at Ridgepoint now, but don't want to rezone or split Sienna in any way.
- Stop development until new schools are built.
- Rezone some of the overflow to other schools. STOP! putting all these students to Ridgepoint we are to full already. Send/Rezone them somewhere else.

- Consider K-4, 5-6 (Baines) ,7-8 (Thornton), 9 (New) , 10-12 with this option, may not need the new elementary schools if we do this. 9th grade center is less expensive than 2x elementary schools.
- WE All know 1,000 isn't enough so if you're going to build another campus make it 2500 and have 9/10 at it.
- 9th grade center should have an academy program.
- Consider an addition on ridge point.
- Make a new building a 12th grade center instead of 9th grade.
- Use the old HCC campus for the 9th grade center, make it larger than 1,000 students.
- Open enrollment between RPHS and HHS where parents can choose between

- both campuses. Maybe some parents in Sienna won't mind sending their students to HHS. Also offer special programs at Hightower as incentive for parents to send students to HHS.
- Take Marshall and Willowridge and combine their student populations at one campus. Take the "empty" school and make it the pre-college/academy school. Redraw the feeder pattern for Hightower and Ridge Point at the railroad tracks that run through Sienna. Anything north of those tracks goes to Hightower, anything south of those tracks (including the area down 521, not just in Sienna) goes to Ridge Point. You spread the kids, wealth, and diversity between the two schools more evenly.
- Build a 9-12 grade high school rather than just a 9th grade center.
- What about the split schedule and what about maybe using a college type schedule? This could work but transportation would be an issue.

Travis—Feedback

Brazos Bend ES, Madden ES, Neill ES, Oakland ES, Pecan Grove ES, Bowie MS, Travis HS

Options Presented

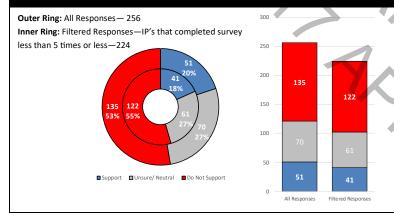
ES Option 1:

- Build a campus addition on Neill ES (facility core was designed for 1,000 students).
- Rezone to balance enrollment considering capacity from adjacent feeder patterns (Bush, Austin).

Range of Comments

- if capacity is needed, build. But you can't build over here and shut down schools over there - if we need capacity, fill the schools we have first.
- Build on to a brand new school??? Sounds like the district and it's consultants miscalculated and now want us to pay for that mistake.
- Shouldn't move the least expensive houses to another elementary school. Should be by which part of the neighborhood is closest to that proposed rezoned elementary school.
- I don't like the idea of rezoning, then my children will no longer be able to go there.
- I think it's good idea that you guys are thinking for the future, sometime people don't like to change but as a community we can come together and work towards the goal for our future neighbors.

Support for Option



- If Madden is going to feed to Travis, it needs to feed to Bowie and not Garcia.
- Add a two-story addition onto Madden.
- Consider building 51 large enough to accommodate all of Aliana w/ Madden.
- Consider rezoning all non-Aliana residents out of Madden.



Willowridge—Feedback

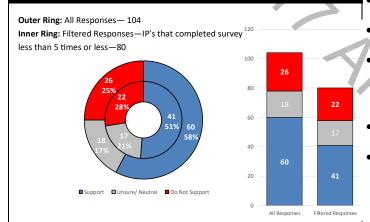
Blue Ridge ES, Briargate ES, Ridgegate ES, Ridgemont ES, McAuliffe ES, Willowridge HS

Options Presented

ES Option 1:

- Major renovation at Ridgemont to create a PK-1 building focusing on early literacy.
- New 1,200 student 2-5 building on the Shadow Creek Ranch site.
- Close and repurpose Blue Ridge, Briargate, and Ridgegate.

Preliminary Feedback



Range of Comments

- First, it would send a message to our community that our neighborhoods aren't worth rebuilding in. Our students would have to be bused away from their neighborhood to a brand new school built in a neighborhood that has made it very clear that they do not want to partner with us. Shadow Creek has very vocally and publicly attempted to leave FBISD, and said disparaging things about our students and our community. Secondly, this option would take over 1,000 students with high academic, social, and emotional needs from three different neighborhoods and place them all in one building. If FBISD truly wants to INSPIRE and EQUIP our students for the future they will invest in our neighborhood rather then tear it down and bus the students out. Already we are short staffed and do not have the resources to meet our students needs. We need social workers assigned full-time to only one campus. We need to partner with mental health providers to get counseling into our schools. We need more support for our teachers in regards to classroom management and educating traumatized children. An area like ours desperately needs thriving elementary schools to act as bedrocks of growth and hope for the community. If FBISD truly wants to INSPIRE and EQUIP our students for the future they will invest in our neighborhood rather then tear it down and bus the students out.
- I support community schools that serves the clients who live in them. I do not think this plan best serves the students or their caregivers.
- People will not support closing 3 schools to turn around and build a new ne! That doesn't make sense and's not fiscally responsible.
- the new facility will be too far the neighborhoods that Ridgemont, Ridgegate, Blue Ridge, and Briargate currently serve. This will be a huge inconvenience for parents as well as the young children who are currently able to walk to and from school. I'm not sure what the repurpose would be, however I do know that abandoned school buildings in that area would bring more drugs, violence, crime, graffiti, and gangs to the area. This area has already grown past that and has significantly improved since the 90's.
- This seems like a great way to address Pre-K 2nd grade literacy proficiency. It also keeps the students from this entire attendance zone together through graduation.
- Too many schools to shut doors. We may need those seats. Why not look to Dr. Dupre's "innovative programming" to keep schools populated? A fine arts elementary academy/Montessori style elementary/ ELL school. Find a way to use the buildings we have to provide services and benefits and value to our kids. On a district wide level we need elementary seats. The optics and costs of building new while shutting down old is all kinds of off-putting.

- Rebuild Blue Ridge and open it to the community
- Close Blue Ridge and send students to Ridgegate and Ridgemont. Make Blue Ridge the PPCD program/ECI/Alternative program for ES Special Needs. Turn into special needs school for this region Flash/Sails/PPCD/Pre-K this will provide an opportunity for staff to become innovative with our rising autism population. You have classroom nurses that can provide care to multiple students. Housing in one building will allow for these programs to have staff support to achieve greatness and provide those needs for those kids.
- Create a dedicated school, or school within a school, to house special education programs at an underutilized school (Blue Ridge).
- I am wondering if it would be possible to consolidate the middle School and high

- school in the willowridge zone. That way students could stay in their geographic area and not have their high schools closed. Of course efforts would be necessary to ensure there is not an inappropriate level of mixing between the middle School and high school students. This could also be an option for the Marshall zone.
- Use the Pk-1 campus and use the other 2 as 2-5 campuses or maybe even a 5-6th grade campus. Give these schools the same level of renovations that Dulles, Quail Valley ES, and EA Jones went through.



Willowridge—Feedback

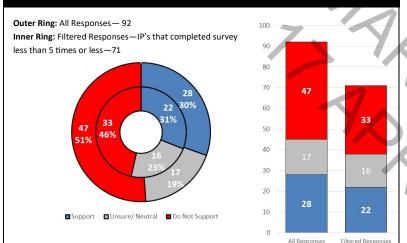
Blue Ridge ES, Briargate ES, Ridgegate ES, Ridgemont ES, McAuliffe ES, Willowridge HS

Options Presented

ES Option 2:

- Major renovations at Briargate, Ridgegate, and Ridgemont.
- Close and repurpose Blue Ridge.

Support for Option



Range of Comments

- I'm a teacher at Blue Ridge Elementary. Where would I go? Is my job ensured?
- BlueRidge is off of a major street (texas pkwy/2234). It's always been a dangerous spot for an
 elementary school. This option will keep the remaining neighborhoods of Briargate, Ridgegate,
 and Ridgemont, convenient for parents and students in those areas. This option will also save the
 district money.
- These schools are actually in our communities. Fix them, rather Han spending money on a new one in Shadow Creek.

Additional Ideas (from the Parking Lots)

- Moderate renovations at all four campus
- Pilot a Pk-1 program at one of the campuses and allow parents to opt in to the program. Rebuild Blue Ridge large enough to house the program within it
- Rezoning will have to be addressed to tackle the enrollment issues across the district. As well as, transfers should be allowed to all tax payers. Vouchers should be opened to students and parents. Additional programs need to be brought to this feeder pattern; such as, extra curricular activities, vocational training/certifications, career prep and technical trainings, college courses with the option of having a degree by graduation, mediation as a requirement, behavioral services, and social services.
- Ridgemont Pk-1 and 2-5 for Briargate and Ridgegate. Ridgemont already has an early childhood/headstart program.

Consider new construction instead of renovations.



Student VOICES—Feedback

All Areas

Student VOICES: This network comprises a group of dedicated students from each of the 11 high schools in FBISD. Membership is considered an honor within the District as students will bring their own thoughts and insights directly to the Superintendent, Board of Trustees and other FBISD leaders. This group was given an opportunity to discuss and provide feedback during their 4/11 meeting. The parking lot ideas from this group can be found in the table below.

- Rezone all of New Territory to Austin.
- Rezone a portion of Elkins to Marshall, then rezone some of Ridge Point to Elkins.
- Move Elkins zoning toward Marshall.
- Rezone part of the upper-left corner of the Ridge Point area to Hightower/Elkins.
- Make Marshall an early college school and move Willowridge kids to Hightower. Rezone new neighborhood kids around Ridge Point to Marshall.
- Domino effect from Ridge Point to Marshall.
- · Set up new academies that would attract students to schools in need of student growth such as Marshall.
- Start re-zoning from West and South sides of Fort Bend school zones, relieving pressure from Eastern zones.
- Tear down & repurpose Lakeview, renovate Sugar Mill and adjust Lakeview's feeder pattern.
- Move the people who are in the corners and zone them to different schools.
- Move math and science academy to Marshall. Rezone Dulles into Elkins and rezone Elkins into Ridge Point.
- Build a middle school for Hightower which is solely zoned there.
- Add new programs to Marshall and remove some of Elkins to Marshall and Ridge Point to Hightower.
- Build another high school in the Ridge Point high school zone.
- The neighborhoods close to Elkins that are zoned to Ridge Point should be rezoned.
- Move Ridge Point and Elkins students to Hightower. Move the medical academy to Willowridge high school. Three academies are moved to Marshall, and three are moved to Dulles. Part of Dulles is rezoned to Kempner.
- Rezone a portion of Elkins (North of TX-6) to Willowridge and Marshall. Then distribute a portion of Ridge Point to Elkins and Hightower
- Try to make Willowridge and Marshall 6A.
- Add academy, revive, and acknowledge why WHS & MHS are underutilized.
- Combine Willowridge and Marshall and keep the extra building there used as a tech ed center until population grows. Use that money to build a new high school in Commonwealth/Ridge Point area.
- Make a GT high school/early college prep HS.
- Do not make a 9th grade center or split grades.